

ENGLISH
ONLINE COURSE



5 Años
Acreditada
Desde Agosto 2017
Hasta Agosto 2022

- Gestión Institucional
- Docencia de Pregrado
- Investigación
- Vinculación con el Medio



CURSO DE INGLÉS ONLINE A2

ANTECEDENTES GENERALES

Nombre del curso
Inglés A2

Cantidad de clases
44

Requisito para
Nivel B1

DESCRIPCIÓN DEL CURSO

El curso de Inglés online A2 propone mejorar el conocimiento del idioma inglés mediante estrategias que permitan a los estudiantes desenvolverse eficientemente en contextos y temas significativos para los estudiantes, integrando enfoques y métodos variados que estimulan a los estudiantes a aprender más y mejor.

El currículo nacional optó por el Marco Común Europeo de Referencia para las lenguas (Common European Framework, CEFR) como un referente para establecer estándares y descripciones con respecto al logro de las habilidades. Esta plataforma interactiva está alineada con el Marco Común Europeo, por lo cual los estudiantes al finalizar este curso, habrán cubierto los contenidos correspondientes al nivel A1 de este Marco en relación a las habilidades receptivas (listening and reading).

ENFOQUE

El curso tiene un enfoque comunicativo y recurre a diversas estrategias para lograr la motivación de los estudiantes. Las habilidades receptivas son el centro de atención y los alumnos podrán aplicarlas activamente si realizan las actividades propuestas. Los temas son cercanos y se presentan en situaciones de la vida cotidiana con un toque de humor que contribuye a que el estudiante continúe perseverando en su aprendizaje. Las actividades y tareas diseñadas son significativas, desafiantes y graduadas, entregando la oportunidad de realizarlas varias veces y autocorregirse para alcanzar su logro. La gramática está implícita y en contexto, esperando que el estudiante vaya incorporando las estructuras una vez que ha entendido completamente el texto y practicado los muchos y variados ejercicios. Ante las dificultades gramaticales se proporciona una explicación clara en la sección correspondiente.

La innovación de este curso online, son los profesores virtuales que estarán a disposición del estudiante cuantas veces lo requiera en su proceso de aprendizaje. Mr. Perfect para gramática, Miss Lexis para vocabulario, y Ms. Say it Right en pronunciación, lo acompañarán en su aprender. Es importante destacar además, que un idioma se aprende junto con su cultura por lo tanto The Culture Corner contribuirá a reforzar el aprendizaje dando notas interesantes respecto a diferencias y similitudes entre los dos idiomas y sus hablantes. A lo largo del curso, los estudiantes completan tareas que activamente los envuelven en la utilización de estrategias de aprendizaje como la predicción, la comparación con la lengua materna y la deducción, las que los ayudan a resolver problemas gramaticales de forma natural e inductiva. Los estudiantes son motivados a utilizar las estructuras aprendidas durante las lecciones en situaciones personalmente relevantes.

La propuesta metodológica reconoce la importancia de la revisión, reciclaje de vocabulario y gramática constante y sistemática para los estudiantes de idiomas extranjeros en la presencia de una variedad de actividades con dicho fin.

ESTRUCTURA Y CONTENIDOS

UNIDADES DE APRENDIZAJE NIVEL A2

TOPICS	NUMBER OF CLASSES
HOBBIES AND PASTIMES	8
HOLIDAYS	8
WORK AND JOBS	6
SHOPPING	6
LEISURE ACTIVITIES	8
EDUCATION	8

FUNCTIONS	<ul style="list-style-type: none"> Describing habits and routines Describing people Describing things Requests Suggestions Advice Invitations Offers Arrangements - Arranging to meet people Obligations and necessity Describing places Describing past experiences and storytelling
LEXICAL CONTENTS	<ul style="list-style-type: none"> Food and drink Things in the town, shops and shopping Travel and services vocabulary Objects and rooms Adjectives: personality, description, feelings
GRAMMAR CONTENTS	<ul style="list-style-type: none"> Imperatives, past tenses, present tenses, used to, future (going to, present continuous, will and going to), present perfect, gerund and infinitive, conditionals (zero and first), phrasal verbs, modals (Can, could, may, might, must, mustn't, have to, should), possessives, prepositions and prepositional phrases, articles, determiners, adjectives, adverbs and intensifiers.

Nº	SECCIÓN	DESCRIPCIÓN
1	Motivación y contexto	Al inicio de la clase se establece el contexto en el cual se desarrolla el contenido de la clase. Se realiza una motivación previa al texto.
2	Palabras y frases clave	Se presentan las palabras y frases clave que ayudarán a la comprensión del texto.
3	Texto	El eje de la clase es siempre un texto que puede ser oral o escrito. En él se incluyen las frases y palabras clave, en contexto y en uso.
4	Práctica	Ejercicios para poner en práctica lo aprendido.
5	Evaluación	Al término de la clase, los alumnos deben demostrar lo aprendido por medio de una evaluación corta.

PROFESORES VIRTUALES

SECCIÓN	DESCRIPCIÓN
Mr. Perfect	Contenidos gramaticales: A partir de ejemplos y estructuras utilizados en la clase.
Miss Lexis	Vocabulario: Aprendizaje de nuevas palabras relacionadas con las palabras clave.
Ms. Say it right	Pronunciación: Muestra y practica aquellos sonidos que pueden interferir en la comunicación.
The Culture Corner	Tips culturales: Comentarios relacionados con el uso del idioma y costumbres de los hablantes nativos.
Practice Time	Ejercicios: Banco de actividades de reforzamiento.

EVALUACIÓN

Al término de cada clase, el o la estudiante realiza una breve evaluación de selección múltiple en relación a los contenidos estudiados. El porcentaje de aprobación es del 70%. Una vez aprobada, se puede continuar con la clase siguiente. Cada estudiante tiene tres intentos para aprobar cada evaluación. En caso de reprobar por tercera vez, se deben repetir las clases cuyos contenidos no fueron aprobados. Una vez hecho lo anterior, se puede volver a realizar la evaluación.

Una vez terminadas todas las clases del nivel, se debe realizar la evaluación final, la cual incluye contenidos de todas las clases del nivel. El porcentaje de aprobación de la evaluación final es del 75%. Una vez aprobada la evaluación final, el alumno podrá descargar el certificado de aprobación del nivel.

Evaluación promediada de las 44 evaluaciones cortas:
30%

Evaluación final:
70%

Nota final de aprobación:
100%

**HOBBIES
AND
PASTIMES**

HOLIDAYS

**WORK
AND
JOBS**

**LEISURE
ACTIVITIES**

EDUCATION

SHOPPING



**DISTRIBUCIÓN
DE CONTENIDOS**
CURSO INGLÉS ONLINE A2

HOBBIES AND PASTIMES

	CLASE 1	CLASE 2	CLASE 3	CLASE 4
OBJETIVO DE APRENDIZAJE	Al final de estas clases, los estudiantes serán capaces de describir sus actividades favoritas y averiguar sobre los hobbies y actividades de otros.		Al final de estas clases, los estudiantes serán capaces de sugerir actividades a otros.	
FUNCTIONS	Describing habits and routines	Describing habits and routines	Describing habits and routines, Suggestions Invitations	Describing habits and routines, Suggestions Invitations
GRAMMAR	Present simple Present continuous Verb + ing	Present simple Present continuous Verb + ing	Present simple Would like (N) Questions	Present simple Would like (N) Questions
VOCABULARY	Sports, hobbies, activities, games, etc. Verbs Adverbs of frequency	Sports, hobbies, activities, games, etc. Verbs Adverbs of frequency	Adjectives, hobbies, activities, verbs.	Adjectives, hobbies, activities, verbs.
PHRASES	What is your favorite hobby? What do you do on the weekends? Do you go out with friends? I love playing tennis/ We usually go trekking with friends	He loves doing different types of activities. He never stays at home. He enjoys the nature and doing sports.	I'm bored. I don't know what to do. Why don't you read a book? Let's go to the cinema! Would you like to cook something?	Are you bored? Would you like to see birds and animals? Would you like to meet new people? Come and join our group! We have different activities for people of all ages. It is fun and healthy.

HOBBIES AND PASTIMES

	CLASE 5	CLASE 6	CLASE 7	CLASE 8
OBJETIVO DE APRENDIZAJE	Al final de estas clases, los estudiantes serán capaces de describir a otras personas.		Al final de estas clases, los estudiantes serán capaces de ofrecer y hacer requerimientos.	
FUNCTIONS	Describing people	Describing people	Offers Requests	Offers Requests
GRAMMAR	Demonstratives Simple present	Demonstratives Simple present	Present continuous Present simple Can/ could (N)	Present continuous Present simple Can/ could (N)
VOCABULARY	Adjectives: personality, description and feeling Basic intensifiers (quite, so, a bit)	Adjectives: personality, description and feeling Basic intensifiers (quite, so, a bit)	Objects and rooms Adjectives Demonstrative adjectives	Objects and rooms Adjectives Demonstrative adjectives
PHRASES	Let me introduce you to my friends. They mean the world to me. This is Tom. He studies at school. He is so intelligent and a great friend. He always looks after his friends.	X is my favorite TV show. The main characters are so much fun and very different. Rachel is very pretty and funny. Ross is a bit silly but a very nice person.	Can I bring you a glass of water? Could you close the window, please?	Can I help you? Could you water the plants every night? Can you clean the kitchen? Could you walk my dog twice a day?

HOLIDAYS

	CLASE 9	CLASE 10	CLASE 11	CLASE 12
OBJETIVO DE APRENDIZAJE	Al final de estas clases, los estudiantes serán capaces de contar historias y dar opiniones sobre eventos pasados.		Al final de estas clases, los estudiantes serán capaces de planificar actividades en el futuro.	
FUNCTIONS	Describing past experiences and storytelling	Describing past experiences and storytelling	Arrangements -ing to meet people	Arrangements -ing to meet people
GRAMMAR	Past simple Past continuous (N)	Past simple Past continuous (N)	Present continuous for future arrangements (N) Verb + ing/infinitive	Present continuous for future arrangements (N) Verb + ing/infinitive
VOCABULARY	Adjectives, food and drink, things in town, travel and services Linkers: sequential and past time (first, then, after that)	Adjectives, food and drink, things in town, travel and services Linkers: sequential and past time (first, then, after that)	Food and drink, travel and services. Prepositions of time, place and movement	Food and drink, travel and services. Prepositions of time, place and movement
PHRASES	Where did you go for your vacation? I went to the beach. I swam in the ocean, I met really nice people, I didn't go out at night.	My parents went to a new hotel in the beach and they hated it. The food was terrible, the people were not nice, they didn't have a nice bed, etc.	We are meeting the guys. We are preparing a barbecue. We are doing a bonfire. She is telling horror stories.	We are doing sport competitions, we are having book clubs, we are riding on a train, we are learning languages, etc.

HOLIDAYS

	CLASE 13	CLASE 14	CLASE 15	CLASE 16
OBJETIVO DE APRENDIZAJE	Al final de estas clases, los estudiantes serán capaces de hacer sugerencias, dar consejos y hablar de distintos lugares.		Al final de estas clases, los estudiantes serán capaces de comparar distintos lugares, personas y objetos.	
FUNCTIONS	Describing places Suggestions Advice	Describing places Suggestions Advice	Describing places Describing people	Describing places Describing people
GRAMMAR	To + infinitive (purpose) (N) Might / may (N) Can/ could Have to Should (N)	To + infinitive (purpose) (N) Might / may (N) Can/ could Have to Should (N)	Present simple Comparatives Superlatives	Present simple Comparatives Superlatives
VOCABULARY	Food and drink, travel and services, things in town. Very, really Quite, so, a bit Phrasal verbs	Food and drink, travel and services, things in town. Very, really Quite, so, a bit Phrasal verbs	Food and drink, travel and services, things in town, adjectives.	Food and drink, travel and services, things in town, adjectives.
PHRASES	You have to be very careful with your belongings. You can't carry your camera on your hands. You should try the typical food. Don't buy on the street. You might get lost, it is a big city.	Don't walk alone in the street at night. People are very nice, try to make friends. You should visit the national museum. You shouldn't exchange money on the street.	What is your favorite place to visit in Chile? Is it cheaper than...? What is prettier, the north or the south? The most beautiful city in Chile is... The biggest beach is... The most delicious food is...	The people said it. We went to the streets and found out what the people think about travelling in Chile. 20% of the people think going to the south is better because it is cheaper, prettier and...

WORK AND JOBS

	CLASE 17	CLASE 18	CLASE 19	CLASE 20
OBJETIVO DE APRENDIZAJE	Al final de estas clases, los estudiantes serán capaces de hablar de las cosas que les gustaría y no les gustaría hacer.		Al final de estas clases, los estudiantes serán capaces de hablar y preguntar sobre experiencias pasadas.	
FUNCTIONS	Describing habits and routines Describing people Describing places	Describing habits and routines Describing people Describing places	Describing habits and routines Describing people Describing past experiences and storytelling	Describing habits and routines Describing people Describing past experiences and storytelling
GRAMMAR	Would like (N) Like + ing	Would like (N)	Have you ever (N) Simple past	Have you ever (N) Simple past
VOCABULARY	Adjectives Days of the week Adverbial phrases of time Objects and rooms	Adjectives Days of the week Adverbial phrases of time Objects and rooms	Adjectives Adverbial phrases of time, place and frequency	Adjectives Adverbial phrases of time, place and frequency
PHRASES	I would like to work in a big office and I would like to have a secretary. Would you like to work everyday? No, I would like to work from Monday to Thursday.	I would like to offer good jobs. I wouldn't like to make people work on the weekends. I would like to have lunch with all the employees.	Have you ever worked in a school before? Yes, I have. No, I haven't. This is my first time. Where have you worked? I have worked in a store. I used to work in a very small company. I used to work alone.	I am a very nice person. I have never had problems with other people. I don't like lies. I have never lied. I used to work at home.

WORK AND JOBS

	CLASE 21	CLASE 22
OBJETIVO DE APRENDIZAJE	Al final de estas clases, los estudiantes serán capaces de dar consejos y sugerencias a otros.	
FUNCTIONS	<ul style="list-style-type: none"> Describing habits and routines Suggestions Advice Obligations and necessity 	<ul style="list-style-type: none"> Describing habits and routines Suggestions Advice Obligations and necessity
GRAMMAR	<ul style="list-style-type: none"> Can/could Must/mustn't (N) Have to Should Imperatives 	<ul style="list-style-type: none"> Can/could Must/mustn't (N) Have to Should Imperatives
VOCABULARY	<ul style="list-style-type: none"> Objects and rooms Adjectives Food and drink Possibly, probably, perhaps Phrasal verbs Adverbs of place, manner and time 	<ul style="list-style-type: none"> Objects and rooms Adjectives Food and drink Possibly, probably, perhaps Phrasal verbs Adverbs of place, manner and time
PHRASES	<ul style="list-style-type: none"> You must arrive on time everyday. You mustn't use your cellphone. Do we have to work on the weekend? Can we use the phone? 	<ul style="list-style-type: none"> This is a list of "dos and don't's" to keep your job. Don't talk on the phone too much. You mustn't arrive late. You have to comply with deadlines.

SHOPPING

	CLASE 23	CLASE 24	CLASE 25	CLASE 26
OBJETIVO DE APRENDIZAJE	Al final de estas clases, los estudiantes serán capaces de describir productos, precios, hablar de posesiones y manejar vocabulario relacionado con las compras.		Al final de estas clases, los estudiantes serán capaces de describir las ventajas y desventajas de ciertos mercados y negocios.	
FUNCTIONS	Describing things Requests Describing habits and routines	Describing things Requests Describing habits and routines	Describing habits and routines Describing places Describing things	Describing habits and routines Describing places Describing things
GRAMMAR	Have to Countable and uncountable Much and many Possessive 's - s' Possessive pronouns Determiners some, any, a lot of (N)	Have to Countable and uncountable Much and many Possessive 's - s' Possessive pronouns Determiners some, any, a lot of (N)	Zero and first conditional (N) Comparatives Superlatives	Zero and first conditional (N) Comparatives Superlatives
VOCABULARY	Food and drink Determiners some, any, a lot of (N)	Food and drink Determiners some, any, a lot of (N)	Food and drink Things in town, shops and shopping	Food and drink Things in town, shops and shopping
PHRASES	How much are the tomatoes? They are so expensive in the supermarket. We should go to the market. You shouldn't spend a lot of money. Please buy some packets of rice this time, ok?	People love shopping and saving money. You can go to La Vega and obtain very good prices. Many fruits and vegetables.	If you go to a mall, you have guarantee. If you buy from a local market, you don't have guarantee.	If you don't have a lot of money, you have to go to cheaper markets. If you buy two, get two more for free.

SHOPPING

	CLASE 27	CLASE 28
OBJETIVO DE APRENDIZAJE	Al final de estas clases, los estudiantes serán capaces de comprar diferentes artículos, preguntar precios y comparar productos y valores.	
FUNCTIONS	<ul style="list-style-type: none"> Requests Describing things Offers 	<ul style="list-style-type: none"> Requests Describing things Offers
GRAMMAR	<ul style="list-style-type: none"> Present simple Countable and uncountable Much and many Comparatives Superlatives Can/could 	<ul style="list-style-type: none"> Present simple Countable and uncountable Much and many Comparatives Superlatives Can/could
VOCABULARY	<ul style="list-style-type: none"> Food and drink Things in town, shops and shopping Demonstrative adjectives Determiners all, none, not (any), a few, enough 	<ul style="list-style-type: none"> Food and drink Things in town, shops and shopping Demonstrative adjectives Determiners all, none, not (any), a few, enough
PHRASES	<ul style="list-style-type: none"> Can I help you? How much is the kilo of sugar? How much are the bananas? Can I pay with credit card? There are many options. These are the best. These are cheaper than those. That's enough, thanks. That's all. 	<ul style="list-style-type: none"> Can you buy the food? Could you buy the sodas? Could you find the park? We need to buy 3 kilos of meat. How much is...? It is cheaper in the store near my house. That store has very good prices.

LEISURE ACTIVITIES

	CLASE 29	CLASE 30	CLASE 31	CLASE 32
OBJETIVO DE APRENDIZAJE	Al final de estas clases, los estudiantes serán capaces de hablar y recomendar diferentes actividades para hacer en el tiempo libre.		Al final de estas clases, los estudiantes serán capaces de describir las actividades que hacían en el pasado y compararlas con lo que se hace hoy.	
FUNCTIONS	Describing habits and routines Advice	Describing habits and routines Advice	Describing past experiences and storytelling	Describing past experiences and storytelling
GRAMMAR	Gerund (N) Can/ could	Gerund (N) Can/ could	Used to Simple past Past continuous	Used to Simple past Past continuous
VOCABULARY	Adjectives, sports, hobbies.	Adjectives, sports, hobbies.	Adjectives, sports, hobbies, food and drink	Adjectives, sports, hobbies, food and drink
PHRASES	Painting...what about painting? You know... painting is a great activity to relax and use your imagination. Or how about collecting something. You could start your own coin collection.	Coloring mandalas is the most famous leisure activity in the world. Children and women love coloring and relaxing using this method. You don't have to be a professional painter.	I used to play with my friends every afternoon. We used to go to the park near my house.	40 years ago, children used to play in the street, with a big group of friends. Today, children play alone, in their rooms, with a cellphone, a computer or listening to music with headsets.

LEISURE ACTIVITIES

	CLASE 33	CLASE 34	CLASE 35	CLASE 36
OBJETIVO DE APRENDIZAJE	Al final de estas clases, los estudiantes serán capaces de hablar de experiencias pasadas y contar historias.		Al final de estas clases, los estudiantes serán capaces de planificar actividades en el futuro.	
FUNCTIONS	Describing past experiences and storytelling	Describing past experiences and storytelling	Arrangements	Arrangements
GRAMMAR	Present perfect Simple past	Present perfect Simple past	Going to (future) Present continuous (future arrangements) Future (will - going to) (N)	Going to (future) Present continuous (future arrangements) Future (will - going to) (N)
VOCABULARY	Adjectives, sports, hobbies, food and drink	Adjectives, sports, hobbies, food and drink	Adjectives, sports, hobbies, food and drink Possibly, probably, perhaps In / on / at	Adjectives, sports, hobbies, food and drink Possibly, probably, perhaps In / on / at
PHRASES	Ok, it is your turn. Throw the dice. Have you ever played cricket? No, I haven't. Yes I have. I played cricket once in the club. It was really boring.	Would you like to go out? Yes, I'd love to. Have you ever been to the lake? No, I haven't. Ok, let's go.	We are going to the swimming pool at 11. We will prepare a barbecue there. We are going to watch a show in the park. We will go on Saturday and come back on Sunday.	In the morning, we are going to the zoo. We are going to see all the beautiful animals and possibly play with them. Then we are going to...

EDUCATION

	CLASE 37	CLASE 38	CLASE 39	CLASE 40
OBJETIVO DE APRENDIZAJE	Al final de estas clases, los estudiantes serán capaces de describir personas, su entorno y contar sobre un día especial en sus vidas.		Al final de estas clases, los estudiantes serán capaces de hablar y describir sobre las cosas que pasan y las consecuencias que ellas tienen.	
FUNCTIONS	Describing people Describing places Describing things Describing past experiences and storytelling	Describing people Describing places Describing things Describing past experiences and storytelling	Describing habits and routines Obligations and necessity	Describing habits and routines Obligations and necessity
GRAMMAR	Past simple Simple present Present Perfect	Past simple Simple present Present Perfect	Zero and first conditional	Zero and first conditional
VOCABULARY	Adjectives ending -ed and -ing Intensifiers (quite, so, a bit, very, really) Adverbial phrases of time, place, frequency	Adjectives ending -ed and -ing Intensifiers (quite, so, a bit, very, really) Adverbial phrases of time, place, frequency	Phrasal verbs Might / may	Phrasal verbs Might / may
PHRASES	The school is very big and old. The rooms are quite big too and all my teachers seem very interesting. I was amused all day. We had a math class today. The teacher is also new. He arrived yesterday.	Hello Tamara, how are you? You know, today was my first day of school. The school is very pretty, a lot of green areas, there are many students...	If you get up early and arrive on time, you may receive an extra point for the next next. If you study and help your classmates, you will receive the leader band.	If you study, you will receive a reward at the end of the year. If you behave good in class, I will give you an extra point for the final test. You will not go to the park at the end of the year if you don't have good marks.

EDUCATION

	CLASE 41	CLASE 42	CLASE 43	CLASE 44
OBJETIVO DE APRENDIZAJE	Al final de estas clases, los estudiantes serán capaces de hablar de sus sueños a futuro y de su desarrollo personal.		Al final de estas clases, los estudiantes serán capaces de dar consejos y sugerencias en relación al futuro.	
FUNCTIONS	Describing habits and routines	Describing habits and routines	Describing habits and routines Advice Suggestions Obligations and necessity	Describing habits and routines Advice Suggestions Obligations and necessity
GRAMMAR	Would like To + infinitive (purpose)	Would like To + infinitive (purpose)	Will - Going to Should Must / Mustn't	Will - Going to Should Must / Mustn't
VOCABULARY	Professions, occupations, adjectives, verbs.	Professions, occupations, adjectives, verbs.	Adjectives ending in -ed and -ing Adjectives	Adjectives ending in -ed and -ing Adjectives
PHRASES	I would like to be an architect, and I would love to work for an NGO building houses and better cities for people. I wouldn't like to work in an office. Would you like to live in Santiago? No, I would like to live abroad.	What would you like to do when you finish school? I would love to study at university. I would like to be a teacher. I wouldn't like to work in an office. I would like to work in a school, in this school.	You are going to live a different life. This will change. You will not be a child anymore. You are going to be very responsible.	You should follow your dreams. You must work hard for your dreams. You will live a different life.